

Contact the setting manager or school head teacher

- Discuss the benefits of a supervised toothbrushing programme
- Discuss the setting/schools involvement
- Discuss the support and resources provided by the local Oral Health improvement team



Does the setting/school wish to participate?



No

Identify their main concerns, record them and discuss possible solutions

Interested

but unable to implement programme immediately.

Arrange a further meeting at a mutual agreed time

Yes

Model agreement form to be completed

Provide a copy of your local guidance

Agree start date

Ask for main contact /toothbrushing supervisors/oral health champion to be identified

Arrange supervised toothbrushing programme implementation training

Ask for parental permission/consent to be obtained



Consent from parents can be taken by the setting either upon joining the setting or if introduced after children have joined the setting at a separate time point:

Consent at setting intake/school entry:

Obtain consent from parents (can be done alongside other intake consent processes). Disseminate further information before programme start date. (Recommended to allow two weeks for this process)

Consent at any other time (for children already enrolled in the setting):

Disseminate information and consent forms to parents and collect forms before programme start date. (Recommended to allow four weeks for this process)

Note: Consent forms should be kept by the setting in the child's personal file and all staff must be aware of those children not taking part in toothbrushing.

Request numbers of children with positive consent to participate

Order supplies

Store supplies – if needed

Deliver supplies

Deliver supervised toothbrushing programme implementation training

If possible, deliver oral health education session to children and/or parents

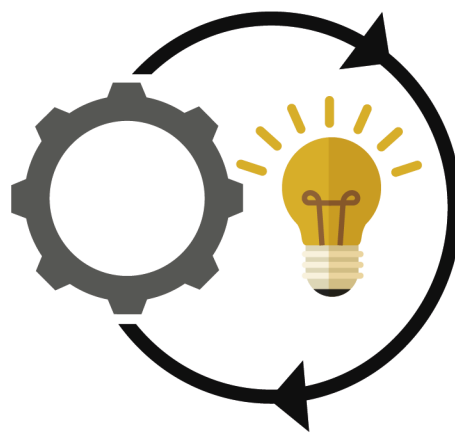
Integrating oral health into the ethos of the setting through linking activities to developmental and educational targets of the EYFS



Setting/school checks adequate resources are in place to start implementation of the programme

Deliver daily supervised toothbrushing programme

Setting engages with parents (oral health education reinforcing brushing at home)



Monitor implementation

- Changes in:
 - pupil's numbers
 - staff that require training
 - staff leading to change in main contact
 - staff leading to new manager/headteacher
- SEN
- Resources (condition and quantity)
- Feedback/complaints by parents
- Withdrawn consent
- Produce performance reports according to agreed KPIs

Undertake Quality Assurance Assessment

Review Evaluation